



Classroom grant opportunities too good to pass up!

To access the links below, touch Control+left click

#### **Upcoming Deadline Reminders:**

## <u>Fund for Teachers—Deadline Thursday, January 29,</u> 5:00pm CST

Provides educators, possessing a broad vision of what it means to teach and learn, the resources needed to pursue self-designed professional learning experiences

http://www.fundforteachers.org/apply.php

# <u>The Humane Society—National Kind Teacher of the Year award—Deadline February 15</u>

Gives Award to a preschool-12 teacher who has consistently incorporated humane education into his or her curriculum and/or motivated students to get involved in community service for animals. <a href="http://www.humanesociety.org/parents">http://www.humanesociety.org/parents</a> educators/award/national kind teacher award.html

## Ezra Jack Keats mini-grant—Deadline March 15, 11:59pm EST

To be considered, a proposed program:

- -supports and extends the basic curriculum by providing an experience, activity or project not otherwise offered
- -uses only materials that will enable or support the activities of participants, such as craft and building supplies
- -is supported solely by the Ezra Jack Keats Foundation
- -costs a total of \$500 or less

http://www.ezra-jack-keats.org/how-to-apply-for-a-minigrant/

#### More opportunities:

# The McCarthey Dressman Education Foundation— Deadline April 15

Offers Academic Enrichment Grants designed to develop in-class and extra-curricular programs that improve student learning.

http://mccartheydressman.org/academic-enrichment-grants/

#### <u>Classwish.org</u> — No deadline.

http://www.classwish.org/



## Newsletter Spotlight

## Pay particular attention to the following elements

- Statistics: Be sure you've got the right data, and track how they're shown throughout the proposal to be sure one element doesn't contradict another.
- Placement of Information: When information that should be in one section shows up in another instead, the clarity of the proposal suffers. Be sure each section sticks to its assigned task: for example, don't let your discussion of the problem wander into the description of the proposed program.